Academies in Christ' Part of the Archdiocese of Southwark

St Richard's Academy PE and Sport Premium Strategy Date: September 2022 – August 2023	Total fund allocated: £17720

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the existing PE curriculum.

Overview of St Richard's Academy's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle

We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

- Employing qualified sports coaches at lunchtimes to encourage less active children to take part in sports activities in their free time
- Purchasing new equipment to support a range of different activities in PE lessons & intra-school competitions
- Providing additional swimming support for those pupils who struggle to meet the requirements of the National Curriculum in swimming

Our rationale for spending the money in this way is:

- Actions that affect the whole culture, ethos and environment of the school, to encourage and promote physical activity
- • Engaging children with intra-school competitions and increasing parent interactions through inter-school competitions.
- Creating an active environment through additional play resources at break/lunchtimes & PE lessons • Offering pupils a wide choice of physical activity opportunities How the improvements made will be sustainable in the future:

- Embedding monitoring and evaluation of the impact of the improvement
- Building up participation in inter-school competition
- 'Topping up & increasing' resources

A breakdown of the projected expenditure for the year 2022/23 is shown below, together with its intended impact.				
Academic Year: 2022/23	**Total fund allocated: £** 17720	**Date Updated: 01/12/22**		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation:
Academy Focus	**Actions to achieve**	Funding allocated: £6980	**Intended impact**	Sustainability and suggested next steps: 39%
Continue to employ qualified sports coaches at lunchtimes & school holidays to encourage less active children to take part in sports activities in their free time.	Employment of sports coaches to support active lunchtimes and active half term holidays.	£6980	• Maintain active play during lunchtimes to increase the amount of children being active • Increase participation in school sport clubs and activities at lunchtimes and holiday clubs broadening the variety of activity offered	More sports teachers were employed through the contractor DSC. This increased the engagement in sport from the children. More children have joined outside clubs at weekends and this was highlighted in the pupil voice from the Chair of Governors. This was highlighted in his report to the Academy Committee. More clubs were held at lunch time such as football for each year group, girls football and basket ball for the lower year groups.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%

Academy Focus	**Actions to achieve**	Funding allocated: £2914	**Intended impact**	Sustainability and suggested next steps:
Pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader').	Year 6 to lead break time for KS2 Year 3 to lead break time for KS1 Lunchtime – Leaders in Year 6 & 3 Purchase a shed, more breaktime equipment and jumpers for play leaders.	£0	Develop children's leadership skills and lead activities at lunch and break time. Supporting peers to be active through activities/using active equipment.	**Children are leading sports at play times and they are teaching others different ball games. Older children are supporting younger children esp at lunchtime.**

Purchasing new equipment to further extend the range of activities in PE lessons	Audit of equipment based on PE curriculum overview Link to developing sports competitions in and out of school.	£2914	To continue exposing children to different and new sports . Allow teachers the flexibility to provide alternative activities that promote activity and challenge them. • To replace any missing or broken equipment from use.	Easy access equipment store was purchased, built and deployed. Sports equipment is easy to access and the children find it easy to put it away. Broken equipment was replaced and new equipment was purchased. In pupil voice the children commented about how easy it was to get play equipment or sports equipment and that has encouraged them to do more. They really look forward to it.
All year 6 children (that are capable of riding) to complete Bikeability training to promote healthier lifestyles by cycling to school.	All Year 6 children given opportunity to complete a level of the course.	Extended to being free for 2022/23	All children in year 5 & 6 will be able to access bike-ability training courses – either reaching level 1 or 2.	Next steps: 2023/24 This was cancelled by Bikeability as there was no availability. Look at where we could put a bike/scooter store.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4 %
Academy Focus	**Actions to achieve**	Funding allocated: £755	**Intended impact**	Sustainability and suggested next steps:

CPD for staff to help them teach PE and to support a wider range of after school clubs & Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Training costs for a range of different sports & Time out of class for the PE Lead to support the staff in the delivery of the PE curriculum through mentoring and team teach training. PE Schemes of Work (PE HUB) Level 10	£0 £455 £300	Provide teachers with continued confidence in delivering the PE curriculum and a wider range of different sports for after school clubs. Provide staff with the support and progression of skills and lessons to support the teachers in delivering PE lessons. Subscription to Dover sports to take part in numerous sporting events.	The DSC support this with good modelling in PE sessions led by them. The PE scheme was applied throughout the school. The DSC support this with good modelling in PE sessions led by them. Completed providing more sporting opportunities to all children such as Invasion game day at the DOY and inter – school competitions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Academy Focus	**Actions to achieve**	Funding allocated: £1866	**Intended impact**	Sustainability and suggested next steps:

Yoga & Well-being introduced as broader experience as well as mental health.	Classes held in school as part of extra-curricular activity to promote well-being and mindfulness – Once a term	£1866	Increased understanding of wellbeing and fitness with Yoga, flexibility and mindfulness – developing children's physical, mental and health. Set up an afterschool club	**The children commented on how they felt better after yoga which promoted emotional well-being. Behaviour was commented upon by staff as improving and the children are calmer after each session.**

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Academy Focus	**Actions to achieve**	Funding allocated: £1929	**Intended impact**	Sustainability and suggested next steps:
Increasing pupils' participation in the School Games & organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	Fees for taking part in KCSP Sports, Dover School Games Competitive, own sporting competitions and Dover & Deal Schools Football (Boys & Girls)	£179	A further two after-school sports clubs linked to interschool competition Joining and creating a more local dover schools competitions with hub schools – to be run at Duke of Yorks Royal Military School.	The school has taken part in all the competitions, winning their first matches this year. PE opportunities and competitions average 1 trip every two weeks across the school year.
Transport	Minibus transport for pupils to travel to inter-school sports	£1750	More pupils engaged in interschool competitive sports	Purchased and used to access inter-school events.

Other Indicators identified by academy: Swimming & General Physical and Mental Fitness				Percentage of total allocation: 19%
Academy Focus	Actions to achieve	Funding allocated: £3276	Intended impact	Sustainability and suggested next steps:
Providing additional support for those pupils who struggle to meet the requirements of the National Curriculum in swimming due low swim data for year 6.	Employment of swimming instructors to accompany pupils for swimming lessons	£3276	At least 90% of pupils in Year 6 can swim in accordance with the national curriculum's three areas. Improved water safety and range of strokes due to children have previously been exposed to swimming for the past year.	The children showed progress towards the target of 90%. It had been impacted by the COVID restrictions. 86% of children could swim 25m with different stroke. Children in KS2 take part in water safety learning/sessions at the DOY.

Intended Spending 2022 - 2023: £ 17,720	
Actual Spending 2022 - 2023: £17,720	**Amount to move into next year: £0.00**