Academies in Christ' Part of the Archdiocese of Southwark

St Richard's Academy PE and Sport Premium Strategy Date: September 2021 – August 2022	Total fund allocated: £17,730 + £9324

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the existing PE curriculum.

Overview of St Richard's Academy's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle

We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

- Employing qualified sports coaches at lunchtimes to encourage less active children to take part in sports activities in their free time
- Purchasing new equipment to support a range of different activities in PE lessons & intra-school competitions
- Providing additional swimming support 'booster sessions' for those pupils who struggle to meet the requirements of the National Curriculum in swimming

Our rationale for spending the money in this way is:

- Actions that affect the whole culture, ethos and environment of the school, to encourage and promote physical activity
- Engaging children with intra-school competitions and increasing parent interactions through inter-school competitions.
- Creating an active environment through additional play resources at break/lunchtimes & PE lessons
- Offering pupils a wide choice of physical activity opportunities

How the improvements made will be sustainable in the future:

- Embedding monitoring and evaluation of the impact of the improvement

- Building up participation in inter-school competition
- 'Topping up & increasing' resources
- Further development of the outdoor area/equipment/activities

A breakdown of the projected expenditure for the year 2021/22 is shown below, together with its intended impact.				
Academic Year: 2021/22	**Total fund allocated: £**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 30%
Academy Focus	**Actions to achieve**	Funding allocated: £8040	**Intended impact**	Sustainability and suggested next steps:
Continue to employ qualified sports coaches at lunchtimes & school holidays to encourage less active children to take part in sports activities in their free time.	Employment of sports coaches to support active lunchtimes and active half term holidays.	£8040 – Actual spend £8100	• Encouraging active play during lunchtimes to increase the amount of children being active • school sport clubs and activities at lunchtimes and holiday clubs broadening the variety of activity offered	Future plan – use the developed play leaders from 2021-22 Year 5 play leaders in 2021-22 to create and run lunchtime sports clubs. Building on the experience children are gaining from the lunch time sports coaches – children are beginning to run areas on the playground. Year 5/6 boys football team players have supported the girls year 5/6 football team during lunch time clubs.

				Sports coaches engaged pupils in active lunchtimes supporting team building, communication skills and active participation in a range of activities. The number of pupils engaging in a range of sports activities was high, particularly in basketball, cricket, football and tag rugby. Pupil voice also supported the buying of building equipment which provides children to be active in an additional way.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 40%
Academy Focus	**Actions to achieve**	Funding allocated: £10817	**Intended impact**	Sustainability and suggested next steps:
Pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader').	To take the children on a course to learn to be play leaders Purchase play leaders jumpers	£200 - not spent on this.	Develop children's leadership skills and lead activities at lunch and break time.	Unable to start. Leaders have been discussed and identified for the academic year 2022-2023. Next steps: Year 6 to lead break time for KS2 Year 3 to lead break time for KS1 Lunchtime – Leaders in Year 6 & 3

				Purchase a shed, more breaktime equipment and jumpers for play leaders.

Purchasing new equipment to further extend the range of activities in PE lessons		£10617 (£9324 from last year's budget) – actual spend: 11,807.32	• To increase the exposure of different sports/activities for the children. • To allow for better teaching of sports as children and staff have more appropriate equipment. • Support for additional afterschool sports clubs • Equipment will provide opportunities for school teams to be able to compete against other schools on our premises & run intra-school competitions.	Bought new basketballs, new basket ball nets for outside, new tennis balls, tennis nets. Hockey sticks, hockey balls, indoor hockey goals and all of this has supported the children take part in more intra-school competitions. Children exposed to more sports and staff are better resourced. The outside Gym was installed during the Summer holidays of 2022. IT is now fully completed and the impact of this can not yet be measured but there is real excitement from the pupils about having the equipment to go on. A rota for classes will be put into place to allow the area to be used by all. Next steps – redo another audit to check old stock/replace broken or lost equipment and balls. As break and lunch time equipment is always well used.

All year 6 children to complete Bikeability training to promote healthier lifestyles by cycling to school.	All Year 6 children given opportunity to complete a level of the course.	Free for Dover Schools until 2021.	All children in year 5 & 6 will be able to access bike-ability training courses – either reaching level 1 or 2.	21 out of 23 children passed their level 2 showing safety and knowledge of riding their bikes on the road. All received their level 1 (23/23).
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9%
Academy Focus	**Actions to achieve**	Funding allocated: £2435 – actual spend £665	**Intended impact**	Sustainability and suggested next steps:
CPD for staff to help them teach PE and to support a wider range of after school clubs & Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Training costs for a range of different sports & Time out of class for the PE Lead to support the staff in the delivery of the PE curriculum through mentoring and team teach training. PE Schemes of Work (PE HUB) YST Membership	£600 £455 £210	Increased skill and confidence of teachers in delivering the PE curriculum and a wider range of different sports for after school clubs. Provide staff with the support and progression of skills and lessons to support the teachers in delivering PE lessons. To enable the sports lead to stay up to date with guidance and resources for PE in schools.	New staff and more support for current staff on the progression of PE for year groups. Adults given support from PE lead through emails, conversations and use of sports coaches to help mentor staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Academy Focus	**Actions to achieve**	Funding allocated: £2942	**Intended impact**	Sustainability and suggested next steps:
Yoga & Well-being introduced as broader experience as well as mental health.	Classes held in school as part of extra-curricular activity to promote well-being and mindfulness.	£1802 – actual spend: £1760	Increased understanding of wellbeing and fitness with Yoga, flexibility and mindfulness – developing children's physical, mental and health.	Providing children with skills to find mindfulness and self-understanding to physical, mental and personal health. This is proving positive especially for the groups of children across year groups who would not normally join in with this sort of activity are enjoying it. Next steps: Afterschool club to be set up
After school clubs run by DSC	Provide sports club opportunities for children less active or to fund spaces for children.	£1140 – actual spend: £248	Increase children's exposure to a range of sports.	More children given access to sports who are usually less active or unable to attend afterschool clubs. Afterschool clubs: multiskills (KS1), dodgeball (KS1 & KS2), football (KS1 & KS2).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Academy Focus	**Actions to achieve**	Funding allocated: £1380	**Intended impact**	Sustainability and suggested next steps:
Increasing pupils' participation in the School Games & organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	Fees for taking part in KCSP Sports, Dover School Games, own sporting competitions and Dover & Deal Schools Football (Boys & Girls)	£500 – actual spend: £441	A further two after-school sports clubs linked to interschool competition	Through competition, we gained the Gold School Games Mark based on all the competition taken part by the children in school and out of school. We have a well-established boys and girls football teams (year 5/6). We had teams take part in kwik cricket, football (Year 1-5), rounders, dance, tag rugby, swimming gala to name a few 95% of all children in year 6 represented the school in a competition outside of school. Additionally, 95% of year 5 represented the school at some point. Next step – discuss with other schools and school games organiser to more competition between schools for year 1 -4.

Transport	Minibus transport for pupils to travel to inter-school sports	£880 – actual spend: £1086.68	More pupils engaged in interschool competitive sports	This has been huge successful using access of a minibus as we have been able to support children and families to have their children take part in swimming, in school and after school matches/competition.

Other Indicators identified by academy: Swimming				Percentage of total allocation: 5%
Academy Focus	Actions to achieve	Funding allocated: 1440	Intended impact	Sustainability and suggested next steps:
Providing additional support for those pupils who struggle to meet the requirements of the National Curriculum in swimming due very limited swimming completed last year (2020/21).	Employment of swimming instructors to accompany pupils for swimming lessons	£1440 – actual spend: £2946	At least 90% of pupils in Year 6 can swim in accordance with the national curriculum's three areas.	Swimming has been allocated to years 3 – 6 with data formed from year 6. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 62% (Based on Year 6 Term 2 December 2021) What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 40% (Based on Year 6 Term 2 December 2021) What percentage of your current Year 6 cohort perform

				safe self-rescue in different water-based situations? 40% (Based on Year 6 Term 2 December 2021) Based on this data – next steps to keep booster session swimming from year 3 to support children in the growth of swimming competency over sustained levels of swimming over a few years.

Intended Spending 2021 - 2022: £17,730 + £9324 = £27,054.00	
Actual Spending 2021 - 2022: £27, 054.00	**Amount to move into next year: £0**